Do Now

*Culturally Responsive Teaching in ECE: Part 2*

Recall an important teacher in your own life. How would you describe the relationship? What made it feel like a partnership?

How do you build relationships across difference?

Start with Responsive

*Culturally Responsive Teaching in ECE: Part 2*

As you listen to the “blogcast”, respond to the following questions:

* What is the “true starting point” for culturally-responsive teaching?
* What are your major takeaways from this brief blogcast?

What is Culturally Responsive Teaching?

*Culturally Responsive Teaching in ECE: Part 2*

**Culturally Responsive Teaching (CRT)** is “an educator’s ability to recognize students’ **cultural displays of learning and meaning-making** and **respond positively and constructively** with teaching moves that use cultural knowledge as a scaffold to connect what the student knows to new concepts and content in order to promote **effective information processing**. All the while, the educator understands the importance of being in relationship and **having a social-emotional connection** to the student in order to create **a safe space for learning**.”



Trust Generators

*Culturally Responsive Teaching in ECE: Part 2*

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Reflection

*Culturally Responsive Teaching in ECE: Part 2*

How do you create a sense of trust and rapport in your relationships with children?

What do you do deliberately? What do you do randomly?

My Points of Connection

*Culturally Responsive Teaching in ECE: Part 2*

**Use the worksheet below to reflect on how you might use the trust generators to build more authentic connections with your children.**

|  |
| --- |
| **My Points of Connection*** What do you see as the best points of connection you can make with your children?
 |
| In the space on the right, identify a few experiences or stories you might share based on some combination of the trust generators.Trust Generators:* Selective Vulnerability
* Familiarity
* Similarity & Interests
* Concern
* Competence
 |  |

“What’s Learned Here, Leaves Here”

*Culturally Responsive Teaching in ECE: Part 2*

What are your biggest take-aways from this session?

How will you carry this learning forward in your own work?