



Respond to the following questions:

Reflect on successes and challenges of the past month of classroom observations in your center or school:

- What went well when using the modeling and practice strategies during coaching conversations?
- How confident are you in **planning** your coaching conversations effectively? How confident are you in **facilitating** your coaching conversations effectively?

Analyzing Classroom Observation Data

Nevada Early Childhood Leadership Series

Session 6

Session Objectives

- Enter and analyze teacher observation data into tracker
- Draft coaching conversation talking points for one target teacher
- Apply feedback to strengthen coaching conversations

Agenda

Opening

Data Entry and Analysis

Drafting Coaching Conversations

Closing



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1. Log into your data tracker.
2. Enter your ratings, evidence, **and key lever** for the teachers that you observed in the past month.
3. If you are in a non-leader role: Circulate around to other leaders as they enter their data to be thought partners or troubleshoot.

Part I: Individual Reflection:

- What trends did you notice amongst your teachers?
 - Which teachers grew? Stayed the same? Did any regress? What are your hypotheses about your teachers' performance?
 - Where are your teachers performing well overall?
 - What are the common growth areas? (Check where their key levers are falling in particular.)



Review the data you have collected on teacher performance in language and literacy instruction.

Part II: Discuss at your tables (5 minutes):

- What trends did you notice amongst your teachers?
 - Which teachers grew? Stayed the same? Did any regress? What are your hypotheses about your teachers' performance?
 - Where are your teachers performing well overall?
 - What are the common growth areas?

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Plan Your Coaching Conversation

Handouts, Pages 5-7, Coaching Conversation Planning Template



Spending the next few minutes planning a full coaching conversation for one teacher. Script exactly what you will say in the conversation. Use the look-fors from the Feedback Cheat Sheet.

Coach Action	Coaching Techniques
Prepare & Plan	<ul style="list-style-type: none">• Observe and take low-inference notes• <i>Hone In on a Key Lever</i>
Opening	<ul style="list-style-type: none">• <i>Check the Temperature</i>
Direct Feedback	<ul style="list-style-type: none">• <i>Share the Key Lever</i>• <i>Map the Conversation</i>
Model	<ul style="list-style-type: none">• <i>Paint a Picture of Excellence</i>
Practice	<ul style="list-style-type: none">• <i>Practice It</i>
Follow-Up* (not covered yet)	<ul style="list-style-type: none">• <i>SMART Next Steps</i>• <i>Create a Development Plan</i>



Stand and find a partner sitting at a different table. Take your coaching conversation notes and your cheat sheet.

With your partner:

1. Swap your coaching conversation notes and read through each other's scripts.
2. Ask any clarifying questions.
3. Provide one glow and one grow on your partner's coaching conversation plan.

Agenda

Opening

Sharing Key Teacher Data

Plan and Practice Coaching Conversations

Closing



Respond independently to the following questions:

- What was the most helpful piece of feedback that you got from your partner?
- How will you continue to improve your planning and delivering of coaching conversations? **(Write your response to this question on a post-it and stick it on the corresponding poster.)**