Leadership Series: Scope & Sequence

Session 1:

SESSION TITLE	SESSION OBJECTIVES
Leadership Series Overview	• Articulate why Early Childhood Education from birth-five is a priority for Nevada and nationwide • Orient participants to the goals and scope and sequence for the Leadership Series • Establish group norms for all Leadership Series sessions
Setting a High Bar for Excellent Instruction in Early Childhood Classrooms	• Establish a common understanding of excellence in early childhood instruction • Understand the developmental trajectory of students from birth through five and the expectations for students defined by the Nevada Infant and Toddler Early Learning Guidelines and the Nevada Pre-Kindergarten Standards • Describe how developmental levels influence classroom practice
Creating and Communicating a Vision for Instructional Excellence	• Understand the important role a Vision of Excellent Instruction plays in ensuring high quality ECE centers and schools • Draft a Vision of Excellent Instruction for their center or school • Draft a communication plan to invest staff in the vision. • Practice investing staff members in the Vision for Instructional Excellence
Closing and Next Steps	• Reflect on key concepts learned during the day • Articulate the next steps to take prior to next month's Leadership Series session • Provide feedback on the day's sessions

Session 2:

SESSION TITLE	SESSION OBJECTIVES
Opening and Reflection	• Preview the scope of work for the day • Reflect on the impact that the Vision of Excellent Instruction is having in their centers and schools • Share successes and challenges of building staff investment around the Vision of Excellence
Planning to Prioritize Classroom Observations	• Articulate the importance of prioritizing classroom observations as a key lever for improving teacher and student growth • Describe strategies for time management • Plan major elements of the upcoming week using the Leader's Action Planning template
Developing Teachers by Collecting and Analyzing Observation Data	• Take high-quality, low-inference observation notes that capture teacher practice and evidence of student outcomes • Provide accurate ratings on teacher performance

Teacher Development Session: Building Oral Language - Promoting Complex Vocabulary Using Self- and Parallel-Talk	• Explain why oral language development in young children is essential to their academic success • Understand the trajectory of oral language development as outlined in the research, the Infant and Toddler Early Learning Guidelines, and the Pre-Kindergarten Standards • Describe the principles of using complex vocabulary, self-talk, and parallel-talk in birth through five-year-old classrooms • Practice applying self-talk and parallel-talk strategies during instructional and non-instructional time • Plan for common opportunities to utilize self-talk and parallel-talk throughout the day
Closing and Next Steps	• Reflect on key concepts learned during the day • Articulate the next steps to take prior to next month's Leadership Series session • Provide feedback on the day's sessions

Session 3:

SESSION TITLE	SESSION OBJECTIVES
Opening and Reflection	• Preview the scope of work for the day • Reflect on the impact of the building oral language teacher development session on teacher practice using artifacts and teacher observation data
Revisiting Observing and Rating Teacher Performance	• Explain the importance of observing and accurately rating teacher performance • Practice taking low-inference notes and rating a teacher accurately on a rubric • Reflect on their own observation and scoring process with the teachers at their center or school • Revise and enter individual teacher observation scores
Developing Teachers by Identifying and Communicating Key Feedback	• Articulate the connection between high-quality feedback and teacher growth • Describe the key strategies for identifying the key development area for teachers • Practice honing in on a key development area for teachers
Teacher Development session: Building Oral Language - Using Conversation to Promote Vocabulary Development	• Explain the importance of using extended conversations as a strategy to support student vocabulary acquisition and use • Explain the components of effective strategies for promoting conversation between teachers and children • Practice using effective strategies to start and sustain conversations between teachers and children
Closing and Next Steps	• Reflect on key concepts learned during the day • Articulate the next steps to take prior to next month's Leadership Series session • Provide feedback on the day's sessions

Session 4:

SESSION TITLE	SESSION OBJECTIVES
Opening and Reflection	• Preview the scope of work for the day • Reflect on teacher practice focused around developing complex vocabulary and oral language skills using artifacts and teacher observation data
Analyzing Classroom Observation Data	• Enter and analyze observation data for teachers • Share observation notes and key development areas for 1-2 target teachers with a partner • Reflect on the challenges and successes of identify one key lever to develop teachers
Developing Teachers by Providing Effective Feedback	• Articulate the connection between high-quality feedback and teacher growth • Describe the key strategies for delivering effective feedback • Practice applying strategies for delivering effective feedback
Teacher Development session: Choosing and Using Complex Texts in Early Childhood	• Identify the key pre-reading and reading skills that students from the ages of birth through five must be able to master • Articulate why it is essential to provide all students with early reading experiences that are centered around a complex text • Define text complexity in early childhood • Evaluate texts and text sets to decide if they qualify as complex, rigorous texts for early childhood classrooms
Closing and Next Steps	• Reflect on key concepts learned during the day • Understand the next steps to take prior to next month's Leadership Series session • Provide feedback on the day's sessions

Session 5:

SESSION TITLE	SESSION OBJECTIVES
Opening and Reflection	• Preview the scope of work for the day • Reflect on teacher proficiency in using open-ended questioning in student discussion throughout the day to promote student vocabulary and oral language development • Share evidence of teacher and student conversations that included strong open-ended questions
Analyzing Classroom Observation Data	• Enter and analyze teacher observation data into tracker • Share teacher ratings and key development for 1-2 target teachers with a partner • Draft feedback talking points for the opening of coaching conversations for target teachers • Practice delivering opening of coaching conversations • Reflect on the successes and challenges of using direct, clear feedback conversations

Developing Teachers by Effectively Using Modeling and Practice	• Understand how to implement modeling and practice in feedback conversations to accelerate teacher development • Describe the key strategies for developing teachers using leader modeling and teacher practice • Practice applying the strategies of modeling and practice in feedback conversations
Teacher Development Session: Engaging Students with Text-Based Vocabulary	• Identify key vocabulary to teach within a complex text • Describe strategies that effectively teach vocabulary within a read aloud • Plan questions that promote student engagement with key vocabulary from the text
Closing and Next Steps	• Reflect on key concepts learned during the day • Understand the next steps to take prior to next month's Leadership Series session • Provide feedback on the day's sessions

Session 6:

SESSION TITLE	SESSION OBJECTIVES
Opening and Reflection	• Preview the scope of work for the day • Reflect on the impact of the complex text teacher development session on teacher practice and student learning using lesson plan samples and teacher observation data • Share examples of complex texts that teachers used in observations, and why those texts should be considered complex
Analyzing Classroom Observation Data	• Enter and analyze teacher observation data into tracker • Share teacher ratings and key development for 1-2 target teachers with a partner • Draft feedback talking points for coaching conversations for target teachers • Reflect on the successes and challenges of using direct, clear feedback conversations
Developing Teachers Using Strategic Next Steps and Follow-Up	• Explain why providing teachers with a clear set of next steps and follow-up expectations will drive their development forward continuously and cohesively • Describe the key strategies for planning a series of development next steps for teachers • Draft a development plan for one target teacher
Putting It All Together	• Summarize the Coaching Cycle • Rate a teacher using low-inference notes and the Nevada ECE rubric • Hone in on a key lever for teacher development • Plan and practice a complete coaching conversation • Reflect on continued successes and challenges in rating teachers and leading coaching conversations
Closing Reflection and Celebration	• Reflect on key concepts learned during the Leadership Series

	- Reflect on overall successes and challenges in using the strategies they learned throughout the course of the Leadership Series - Plan for next steps to continue to use and improve on the strategies learned in the coming school years and how to stay connected to the Leadership Series cohort - Complete reflective self-assessment on growth over the course of the Leadership Series - Provide feedback on the day's sessions and the Leadership Series as a whole - Celebrate the achievements of the cohort!