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| **Nevada Math Series**  Session 6 |

Do Now

*Learning Through Play: What it Looks Like When Done Well*

**Reflect on the following questions:**

* Why is play important for our earliest learners?
* Write specifically about a time you saw play done effectively where a child learned something. What was happening? What was the teacher doing? What was the student doing?
* What do you find challenging about making play effective?

Developmentally Appropriate Play

*Learning Through Play: What it Looks Like When Done Well*

**“Play gives children a chance to practice what they are learning.”**

***Fred Rogers***

As we watch the video, takes notes on:

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| --- | --- |
| **Characteristics of play** | **Teacher’s role** |
|  |  |
| **How times have changed for play** | **Integration of play, learning, and development** |
|  |  |
| **WHY is play valuable for MATH development?** | |
|  | |

What Defines Excellent Play-Based Learning?

*Learning Through Play: What it Looks Like When Done Well*

Jot down any notes that are useful to you about the 4 criteria for excellent play-based learning:

|  |  |
| --- | --- |
| Alignment to standards and development |  |
| Student-centered/directed |  |
| Vocabulary and language development |  |
| Intentional material selection and introduction |  |
| *Extension/important to keep in mind: Connecting across content areas* |  |

How might I approach planning this?

*Learning Through Play: What it Looks Like When Done Well*

Take notes on the model for the Art Center activity:

|  |  |
| --- | --- |
| Alignment to standards and development |  |
| Student-centered/directed |  |
| Vocabulary and language development |  |
| Intentional material selection and introduction |  |
| *Extension/important to keep in mind: Connecting across content areas* |  |

Other notes: